State of Maine
Education Program Department of Education
Renewal Application 2018-19

Gifted and Talented

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: mailto;GT.DOE@maine.gov

School administration		lotte Elementary School	
Name and title of	person responsible	for gifted and talented progra	am:
Ann Luginbuhl, Teacher of Gifted and Talented			
Phone number:	207-454-2668		
Email address:	aluginbuhl@charlo	tteschool.net	
CERTIFICATION:			•
The statements mad	le herein are correct	to the best of my knowledge	and belief/
Kenneth Johnson Superintendent Nam	, <u>L</u>	Hount Superintendent S	Cohum
Date of Initial su DOE:	bmission to Maine	9/19/18	
Date of 1st Revision	to Maine DOE:	, <u>'</u>	
			Superintendent Initials
Date of 2 nd Revision	to Maine DOE:		
	,		Superintendent Initials
Date of 3rd Revision	n to Maine DOE:		
			Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

Date of Approval:

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Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an <u>alteration</u>, <u>addition</u>, or <u>deletion</u>) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

1.	Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.
	x NO CHANGE
	Describe CHANGE here: O Academic program philosophy -
	Arts program philosophy -
2.	<u>Provide any changes to the program abstract</u> for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.
1	x NO CHANGE
	Describe CHANGE here: o Academic program abstract -
	o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

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Exit procedures -

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

х	NO		CHANGE
	CHANGE] .	

Describe CHANGE here:

A. Indicate ALL <u>professional staff</u> for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

yes	teacher	K-8	Part time
,			
		<u> </u>	

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B. Indicate ALL <u>Auxiliary Staff</u>: Educational Technician, regardless of whether there has been a

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indic	ate any change	to your Approved Initial application self- evaluation process.
	×	NO CHANGE	CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Rtl Team monitor the test scores of all students. Identified students continue to demonstrate growth in areas in which they are identified. This growth is measured by use of standardized tests, student products, art show submissions and participation in regional music programs.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Effectiveness is determined by close monitoring of all test scores, success in specialized programming, production of exceptional art works and qualification for and participation in regional art and music events.

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8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

Teacher of Gifted and Talented students is responsible for Screening, Identification and designing appropriate programming for students who have been identified.

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9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Ann Luginbuhl	<u>\$11,344.52</u>	
	·	
Subto	otal ·	·

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertis	Elementary (contract amount)	Secondary (contract amount)

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			7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
,			
ubtotal			
ease list individual product names an ogram. Educational Materials and Supplies:		ociated with the district's Gifte	ed and Talented
ilementary: Name of Material/	Cost	Secondary: Name of Materi	ial/ Cost
Supply	Cosc	Supply	
Materials will be purchased through eg. budget			
		· · · · · · · · · · · · · · · · · · ·	
			•
	<u></u>		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
·			
Subtotal		Su	ibtotal
. Other allowable costs (i.e. field t	rips. stud	ent fees. membership):	
Elementary: Item name	Cost	Secondary: Item name	Cost
	·		
			

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Subtotal		Subtotal	
Juptotui		Subtorat	
C. Student Tuition (i.e. regional pro identified area):	ograms/ c	omputer programs, college cour	ses in
Elementary: Program name	Cost	Secondary: Program name	Cost

	<u> </u>		
Subtotal		Subtotal	
D. Staff Tuition/Professional Developm	ent:		
Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
Professional Development costs will be born by reg. budget.			
			W7 47 47 47 47 47 47 47 47 47 47 47 47 47

Subtotal

Subtotal

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E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	11,344.52	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD	AVA	
Total	11,344.52	